

Educators present information, share knowledge, and provide instruction in ways that the learners can understand. Educators can be found in any facilitated learning, training, or professional development environment, including those in the academic or business worlds.

Example positions

Training and Development Specialist, Tutor, Trainer, Teacher, Corporate Training Specialist, Professor, Lecturer, Adult Basic Education Teacher, Instructor, Management Development Specialist

COMPETENCIES

Instructioning – Educators demonstrate confidence in their area of expertise, display the patience to thoroughly explain concepts or information to others, and work with their audience to ensure understanding.

Learning agility – They discern patterns in data, recognize relationships between concepts, and rapidly apply learning from one context to solve analogous problems in different contexts.

Time management – They focus on completing all work tasks in a timely manner, while remaining responsive enough to react to competing demands and shifting priorities. They are able to manage multiple responsibilities while being organized, keeping on top of important time-sensitive tasks, and performing all work accurately.

Professionalism – Educators set high standards and serve as role models for work performance, ethical conduct, and respect for others. They consistently conduct themselves in a manner consistent with generally accepted moral principles and values and within the guidelines and best practices of their chosen profession.

Composure and resiliency – They are able to deal effectively with pressure, maintain focus and intensity, and remain optimistic and persistent, even under adversity. They are able to recover quickly from setbacks, rejections, and conflicts and to maintain self control in the face of hostility or provocation.

Adaptability – They are able and willing to shift course when external influences affect an initial plan, condition, or situation. Educators are willing to change their own ideas or perceptions on the basis of new information or evidence and they are able to alter standard procedures when necessary and juggle multiple demands as required.

Communicating – Educators provide the information required by others in a concise, direct, and unambiguous way. They perceive how their message affects the receiver and strive to ensure that the receiver clearly understands the specifics and function of the message.

Deliberative decision making – They tend to gather, consider, and evaluate all relevant information to make logical conclusions before being moved to action.

Representative behaviors

- Explains concepts in a way that is easy to understand
- Updates knowledge and skills regularly
- Stays on top of concurrent tasks and activities effectively
- Maintains professional interactions with others when under pressure
- Implements ways of measuring and monitoring own performance against expectations
- Makes decisions and acts in ways that adhere to one's own principles and reinforce the company's mission and values



